**Immaculate Conception High School**

**HUMANITIES DEPARTMENT**

**TERM PLAN**

**HISTORY**

**Grade 7**

**September to December 2023**

| **Week** | **Date** | **Strand/Theme/Unit** | **Topic** |  | **Suggested Teaching and Learning Activities**  |
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| 1 | Sep 4 - 8 | Discovering the nature, Elements & Importance of History through historical research. | What is History?● Define and use correctly the concepts/terms: History, time, sequence, chronology, material petroglyphs,anthropology, archaeologists, artefacts, primary sources, secondary sources, oral sources, fact, fiction, historical interpretation ● describe how historians gather information.● Discuss the relevance or importance of history to everyday life |  | * class discussion, interpreting data, chinese telephone, analysing sources.
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| 2 | Sep 11 - 15 | Discovering the Nature, Elements & Importance of History through research: The Historian as an Investigator  | ● evaluate the strengths and weaknesses of the use of primary, secondary and oral sources in historical research.  |  | * video on primary and secondary sources
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| 3 | Sep 18 - 22 | Continuity & Change | Understanding Time in History● Describe how time is calculated in History- BCE (BC), CE (AD)● Recognize that continuity and change is part of everyday life. |  | * video on how time is calculated
* powerpoint presentation
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| 4 | Sep 25-29 | Continuity & Change | * illustrate the changes (in transportation, communication, fashion, recreational activities, architecture, among others) which have taken place in Jamaica over the last century.
* show appreciation for changes in society
 |  | * powerpoint presentation on changes
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| 5 | Oct 2 - 6 | Encounters, conflicts & Revolutions History through historical research  | Location and Settlement● Identify on a map of the world Spain in relation to the Caribbean area. * Locate on a map of the Caribbean the settlements of the Tainos and the Kalinagos.

● Examine the factors influencing the migration and settlement of the Tainos and Kalinagos● Appreciate the Tainos ’and Kalinagos’ ability to manipulate the natural environment in journeying across the Caribbean from South America, surviving natural disasters: hurricanes, floods etc |  | * map of the Caribbean
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| 6 | Oct 9 - 13 | Encounters, Conflicts & Revolutions through historical research | Physical Appearance of Tainos and Kalinagos● Define and use concepts such as: indigenous, natives, navigate, migration, zemi, cacique, batos, remora, bohio, exploration, conquest, Encomienda System, Spaniards, ethnic groups, enslavement, carbet, warfare, polytheists, enslaved persons, ouboutu, , indentureship, indentured servants, contract, forced labour, resistance, arbitrary, Laws of Burgos, petition.● Describe the physical appearance and the dress of the Tainos and the Kalinagos |  | * powerpoint presentation
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| **6** | **Oct 12 - 16** | **MID TERM BREAK** |  |
| 7 | Oct 17 - 20 | Encounters, conflicts & Revolutions | Economic Activities of the Tainos and Kalinagos  ● Discuss the survival strategies, (farming, fishing, hunting, trading) used by the Tainos the and Kalinagos |  |  |
| 8 | Oct 23 - 27Oct 30- Nov 3 | Encounters, conflicts & Revolutions | **six weeks test**Religious Practices of the Tainos and Kalinagos ● Compare the religious life of the Tainos and the Kalinagos.  |  |  |
| 9 | Nov 6- Nov 10 | Encounters, conflicts & Revolutions | Comparing the Tainos and Kalinagos: Social and Political Organization● Evaluate the social and political life of the Tainos and the Kalinagos.  |  | *
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| 10 | Nov 13- Nov 17 | Encounters, conflicts & Revolutions | Social Life of the Tainos: Recreation● Compare the recreational activities of the Tainos and Kalinagos. |  |  |
| 11 | Nov 20- 24 | Encounters, conflicts & Revolutions | Political Organization of the Kalinagos: Warrior Training● Discuss the rigorous initiation process of young Kalinago boys. |  |  |
| 12 | Nov 27 - Dec 1 | Encounters, conflicts & Revolutions | * Discuss the contributions of the Amerindians to Jamaican culture.
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| 14 | Dec 4 - 8 | **SECOND SIX WEEKS TEST** |  |