**IMMACULATE CONCEPTION HIGH SCHOOL**

**GRADE 11 FRENCH**

**CHRISTMAS TERM: 13 WEEK PLAN OVERVIEW**

**SEPTEMBER 2023**

| **CHRISTMAS TERM IMPORTANT DATES** |
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| September 4 | TERM BEGINS |
| October 12 - 16 | MID-TERM BREAK |
| October 23 - 27 | FIRST SIX WEEKS TEST |
| November 22 | INTER-HOUSE SWIM MEET |
| November 24 | PRIZE-GIVING CEREMONY |
| December 4 - 8 | SECOND SIX WEEKS TEST |
| December 19 | SPORTS DAY |
| December 19 | TERM ENDS |

**PLATFORMS FOR ENGAGEMENT:**

1. Google Classroom
2. Edpuzzle, Edulastic, Google Forms
3. Kahoot, Quizizz
4. Additions may be made as term progresses

**WEIGHTING:**

**Participation** - **10%** **Coursework** - **50%** **Test / 6 Weeks Test** - **30%** **Vocabulary** - **10%**

**RULES OF ENGAGEMENT**

1. A register will be taken at the beginning of each class.
2. Tasks will be given on the week’s topic.
3. Timed tests will be administered in class.

**REQUIREMENTS FOR THIS CLASS:**

1. Tricolore 4 Textbook
2. French First Year (optional)
3. French Dictionary
4. Notebook
5. Google Classroom for certain assignments

| **WEEKS 2 - 3 (September 11 - 22)** |
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| **TOPIC** | **LEARNING OUTCOMES** | **GRAMMAR AND VOCABULARY** | **ASSESSMENT** |
| **Bon Voyage****On voyagera en avion****[Tricolore 4 p. 67-69]** | 1. Go through EOY exam
2. Make a reservation online / at the travel agency
3. Say where you want to go/are going and why
4. Give dates of travel
5. Give the relevant information to Check in at the airport
6. Be able to function in immigration and customs
7. Say where you would go on your ideal vacation
 | **Vocabulary and structures for making reservations** **Je voudrais + inf , Expressions used to describe a country and give reasons why you want to visit a country:**explorer la culture, goûter la cuisine, visiter les endroits d'intérêts, faire du tourisme, le beau paysage**Expressions used in Immigration (name, address, purpose of travel)****Expressions used in Customs****Conditional tense:**Review FutureIntroduce conditional “If clauses" | ***Writing :*** Letter about a trip you are going to take and why; preparations you have made; activities you are planning to do there***Listening :*** Travel by plane***Vocabulary***: words related to traveling |
| **La Vie d’une adolescente à l'école** | 1. Talk about problems encountered at school, etc, Identify and express challenges and tasks of grade 11 (preparing for exams, heavy workload, what you must or must not do, what you hope to do/will do,
2. Talk about what one must/should do each week to overcome challenges, solver the problesms faced(**Devoir**, Il **faut, être obligé** + inf / c’est **obligatoire** / facultative/ **il est interdit** )
3. Discuss rules at school (at the library, in classes. During lunch)
4. Read and understand a report card
5. Say what you will do if you are successful in school
6. Say what she would do if you were principal
 | ***Grammar***:, **Devoir**, Il **faut, être obligé** + inf / c’est **obligatoire** / facultative/ **il est interdit)****Grammar****Review PC irregular past participles*****Vocabulary******Tricolore pp 92 - 99*** | ***Reading : Metro Passage and Tricolore******Speaking*** : Oral questions (School and career)***Practice***: ***Encore Tricolore*** pg 93 – 99 ; ***Metro*** 10 - 19***Writing*** : Situations, Contextual dialogue about school setting – ***CSEC*** past paper, letter about school |
| **WEEKS 4 - 5 (September 25 - October 6)** |
| **La Vie d’une adolescente** | 1. Describe some aspects of school life as they are now
2. Propose changes – what you want the principal, canteen supervisor, teachers to do/not to do using the present subjunctive, after exoressing what you want others to do. after verbs of emotion, il faut que
3. Identify and discuss the use of the Present Subjunctive -
4. Conjugate the Present Subjunctive of irregular verbs.
5. Read and understanding sentences with subjunctive of irregular verbs
 |  | ***Grammar***: multiple choice exercises (present, future, conditional, **Devoir**, Il **faut, être obligé** + inf / c’est **obligatoire** / facultative/ **il est interdit)****subjunctive*****Listening*** : multiple choice questions.***Speaking*** : Oral questions ***Writing*** : Worksheet on the subjunctive + worksheet and contextual dialogue (***HW***)***Vocabulary****:* Vocabulary test on new vocab***Writing:***  Contextual dialogue about school Essential revision p 96 or Comp French 3 or/& 6 |
| **WEEKS 6 - 7 (October 9 - 20)** |
| **Le temps libre** | 1. ***1, L***ist the activites one can do in your free time, activities related to sports, media, on line activities
2. 2. Talk about your sports and media personalities, who you admire or do n;t and why
3. 3. State which activities you do or do not do, how often and why
4. Express likes and dislikes as it relates to music, books, magazines, film. (p.***130: Tricolore***)
5. Talk about genres of movies they would go and watch and the reasons
6. Giving opinions on movies and books (***p.131:Tricolore***)
7. Give an account of a movie or book
 | 4. Differentiate the use of jouer à vs jouer de and faire when expressing hobbies5. Use the indirect object ‘en’6. Master the use of negative expressions ne….jamais, ne…..plus to express activities/sports they never or no longer do/watch/likeVocabMovie and book genresSportsOther hobbies | . Respond to conversation questions on the theme Sports et les passe-temps***c*** |
| FIRST SIX WEEKS TEST [ OCTOBER 23 - 27 ] |
| **WEEKS 9 - 10 (October 30 - November 10)** |
| **Les achats** | 1. Identify types of stores and the departments in large stores
 | 1, List of the types of storeshypermarchés, les grandes surfaces,2. Parts of the store, le rayon etc | ***Listening comp*** |
| **On fait du shopping** | 1. List the various expressions for different types of shopping faire les courses vs faire du shopping faire la lèche vitrine
2. Ask and tell the price of certain clothing items
3. Ask and give the clothing/shoe size you or someone wears
4. Say something fits well or does not fit at all
5. Offer help in a store
6. Describe items in store
7. Ask and give price of items and payment options
 | Shopping expression to ask size of clothes and shoes, style, give size and style, ask price etcClothing items: les collantsElectronic itemsCosmetic itemsLink to vocab review for shopping:<https://www.youtube.com/watch?v=5D0CTfZkH6w> | ***Speaking:*** *Oral situations on shopping****Listening:*** Answer questions in English based on the shopping ads and store announcements. and shopping oral category***\*Writing***: Graded (CW) dialogue completion between sales assistant and client. (use of imperatives re-entry) Reading: Shopping dialoguesVocabulary test Les fringues/shopping expressions size style etc |
| **On fait du shopping 2****(La vie d’une adolescente)** | 1. Give opinions on items bought, likes/dislikes
2. Make complaints
3. State what they buy and how they spend money
4. Identify types of stores and the departments in large stores
5. Identify and use accurately interrogative adjectives and pronouns
6. Identify and use accurately demonstrative adjectives and pronouns
 | [Les comparatifs en français](https://www.youtube.com/watch?v=IRSc4LERH08)YOu tube video on Comparatif* re-entry

*1.* Quel/quelle/quels/quelles lequel, lesquels, laquelle, lesquelles.2. Demonstrative adjectives/ pronouns *ce, cet /cette ces / celui, ceux, celle(s) ci/lá*3.Conditional tense - re entry | ***Writing***: Situations based on shopping context of deciding on / recommending an item, making a complaintListening: Dialogues in French shopping and answer questions in Eng: ***Grammar***: Multiple choice practice (demonstratve adjectives, si clause, passé composé, imparfait, and comparatives |
| **WEEKS 11 - 12 (November 13 - 24)** |
| **On fait les courses****(La vie d’une adolescente)** | 1. What they do with their pocket money
2. What they would do if they won the lottery
 | l'argent de pocheif clauses | ***\*Speaking***: Carry out a conversation based on CSEC questions on what they spend money on, why and where they like to go to shop and why, oral questions from the shopping category**Listening Comp**: Shopping passage from CSEC French text/ identifying shops  |
| SECOND SIX WEEKS TEST [ DECEMBER 4 - 8 ] |
| **WEEKS 14 - 15 December 11 - 18** |
| ***La Santé******(MOVE TO NEXT TERM ??*** | 1. Identify parts of the body (***p.175: Tricolore***)
2. Make an appointment with a doctor. (***p.157: Métro***)
3. Explain the type of pains or other medical conditions that they are having.(***p.157: Métro***)
4. Review imperatives. + with pronouns (reflexive, indirect/direct)

  |  | ***Writing***: Pain and other injuries (***p.177: Tricolore***)***\*Writing***: Graded (CW) dialogue completion between doctor and patient, discussing ailment. (use of imperatives) (***p.157: Métro***)**Situations**: going to the doctor, recommendations.***Vocabulary***: body parts, avoir+ pain areas |
| **La Santé** | 1. Go to the pharmacy and fill a prescription (Review)
2. Identify and give directions on medicines etc (L’impératif)
3. Recommend medication/ remedies for sickness, using Present subjunctive mood (**je veux que tu/vous**)
 |  | ***Writing***: Pain and other injuries (***p.177: Tricolore***)***\*Speaking***: Graded (CW) dialogue between doctor and patient, discussing ailment. (use of imperatives) (***p.157: Métro***)***Writing***: Situations |