**Immaculate Conception High School**

**Grade 8 French Term Plan**

**Christmas Term 2023-2024**

**\*\*IMPORTANT DATES\*\***

Start of term - September 4, 2023

Heritage Celebration - October 9-13, 2023

Mid-term break - October 12-16, 2023

First six-weeks test - October 23-27, 2023

Prize-giving - November 24, 2024

Second six-weeks test - December 4-8, 2023

Sports day and End of term - December 19, 2023

| **WEEK** | **TOPIC** | **OBJECTIVES**Students should be able to: | **GRAMMAR, CULTURE & VOCABULARY** |
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| **Unit 1: Comment ça va aujourd’hui ? (How are you today?)** |
| September 4-8September 11-15 | La santé | 1. Ask someone how he/she is feeling2. Describe emotions using “être”3. Identify the parts of the body4. State different ailmentsbeing experienced5. Conduct a dialogue in a doctor’s office | Avoir mal à + body partCulture: Covid-19 in France |
| **Unit 2: Qu’est-ce que j’aime faire? (What do I like to do?)** |
| September 18-22September 25-29 | Les sports et les loisirs  | 1. State things that they do habitually2. Say what sports and recreational activities they do 3. Talk about what musical instruments they play | Conjugation of regular ER, IR and RE verbsJouer au + sport Conjugation of “faire”Sports and activities that use “faire”Jouer du/de la/de l’/des + instrumentCulture: Things French young people like to do |
| October 2-6 | Pendant mon temps libre | Students should be able to:1. Know the format of a friendly letter2. Write a letter in to a friend discussing their hobbies and those of their family members | Letter format: town, date, salutation, beginning, body, ending, closeCulture: “Faire la bise” |
| **Unit 3: À l'école (At school)** |
| October 9-11 (Heritage week) | Quelles matières fais-tu ? | 1. Compare the French the Jamaican school systems2. Understand a French timetable3. State which subjects they do on different days | Culture: The French education system |
| **Mid-term Break (October 12-16)** |
| October 17-20 | Quelle est ta matière préférée ?Révision | 1. Express likes and dislikes of subjects2. Identify the different places and people at their school  | la salle de classe, la salle des profs, la piscine etc; l'élève, l'infirmière, la directrice etcCulture: School life in France |
| **First Six-weeks Test (October 23-27)** |
| October 30 - November 3 | Tu aimes ton école ? | 1. Express opinions about their school and teachers giving reasons2. Describe their uniform (re-entry)3. Talk about a typical school day4. Discuss their co-curricular activities5. Ask and respond to questions about school | Parce que, pourquoi |
| November 6 - 10 | Quelle heure est-il ?  | 1. Tell what time it is2. State at what time they have different subjects  | Eg: Il est neuf heure et demie. J’ai le français à dix heures. |
| **Unit 4: Le monde de travail (The world of work)** |
| November 13 - 17 | Les métiers  | 1.Tell the professions of their family members and other people 2. State what they would like to become in the future | Masculine and feminine forms of professionsEg.: Ma mère est avocate.Je voudrais devenir….Culture: Famous French people  |
| November 20 - November 24(Prize-giving - November 24)November 27- December 1 | Qu’est-ce que tu fais dans la vie ?Révision | 1. Discuss what different professionals do on the job2. Conjugate stem-changing verbs | Types of stem-changing verbs - ger, yer, accent grave verbs, double consonant verbs  |
| **Second Six-weeks Test (December 4-8)** |
| **Unit 5: Au restaurant** |
| December 11-15December 18 | Qu'est-ce que tu veux manger ? | 1. Discuss different food items 2. Use different irregular verbs to talk about food | Food vocabulary, meal times, dishesConjugation of common irregular verbs Je vais prendre…, Je veux…, Je peux cuisiner….\Culture: French restaurant menus and courses  |
| **Sports Day and Last day of the term (December 19)** |